

Gloucester Nursery School

Newsletter

January 2022

This newsletter contains important information for you about Gloucester Nursery School

Dear Parents/Carers, Welcome back – I hope everyone had an enjoyable break and Happy New Year and that everyone kept safe. From the children talking to each other and to members of staff, I know that they all had a very exciting Christmas and thoroughly enjoyed the celebrations. Since the return in January, G2 has extended its provision and we have reopened the Nurture Nest for children that have turned 3 years of age in the Autumn Term. We also welcome 10 new children to either the G2 or Nurture Nest provision. I am sure all the children will settle quickly and enjoy their time at the Nursery. Please remember that if you have any worries or problems however trivial they may seem please phone the nursery (**01604 762251**) or email: head@gloucester.northants-ecl.gov.uk

Best Wishes *Julia*

Working in partnership with parents – Important dates and information for all parents/carers of children attending Gloucester Nursery School

COVID-19:

A big thank you to all parents, children and staff in keeping Gloucester Nursery School COVID Secure from September to December 2021. Please keep vigilant by:

- **Keeping children at home if they are ill or feeling poorly**
- **Stay at home if you are unwell**
- **Phone into the office if your child is absent from nursery**
- **Immediately inform myself or Liz, our School Business Manager of any COVID test confirming a positive result (bursar@gloucester.northants-ecl.gov.uk or head@gloucester.northants-ecl.gov.uk)**
- **Wash hands/sanitise before leaving home and when returning**
- **Wear a mask at drop off and pick up times (only 1 adult should be present)**
- **Maintain your distance from other parents/carers and members of staff**
- **Stagger the time you arrive at the nursery**
- **Sanitise children's lunchboxes daily**



In the event of school closure – due to staff absence or adverse weather:

In the event that staff are absent due to illness or self-isolating due to COVID-19 we possibly might have to close parts of the nursery. If an area is closed, we will contact you via ParentMail and a notification will be placed on our website. www.gloucesternurseryschool.co.uk

Please check your e-mails regularly for information from the nursery.

Children's Learning:

This term we offer a warm welcome to the new children about to start in G2.

Over the course of the term the staff will be providing lots of fun and meaningful learning experiences that will build upon the children's previous skills, knowledge and interests.

Please do continue to share your child's learning and current fascinations through Tapestry. The outdoor experience areas will be set up to encourage children's investigations, there will be a focus on developing gross and fine motor skills and staff are developing their own skills when supporting young children's mathematical development. Please read the weekly G.O.A.L.S sent via Tapestry for more details.

Top talking tips

Allow your child to take the lead when you play together- this will keep them motivated and they will develop crucial thinking and language skills through their play.

Younger children might find it difficult to tell you about their day at school. To support them try giving choices like, "did you paint a picture or play in the sand?" or ask, "tell me one good thing that happened today," you could say one good thing about your day to get the conversation going.

Try setting aside some specific talking time, with the TV off, just talking and playing together Think out loud- talk to your child about what you're doing and when you're doing it, that way they will begin to match what they hear to the object or the action you are talking about.

Always keep your children safe online.

One of the best ways to keep your family safe online and to understand your children's internet use is to use the internet together. Active engagement and conversations with your children are very important in helping to understand how they are using the internet.

- Make sure that one of your New Year's resolutions is to ensure that you have family internet rules for all members of your household. These rules need to clarify how the internet will be used at home and be clear about what information is safe to share online.
- Make sure you know what your children are doing online, just like you would in "real" life and use parental controls (on computers, mobile phones and games consoles) to help you do this. Remember, though, that these cannot always be 100% effective and are not a substitute for observing what's going on.
- Find out more about keeping your child safe online by visiting sites such as the UK Safer Internet Centre. A list of sites can be found on the school's safeguarding board.



3 and 4 year olds only:

Parents and Children - Things to do together

Personal and Social

Help your child to understand that all feelings are understandable and acceptable, including feeling angry, but that not all behaviours are.

Help your child to be responsible for personal items e.g. making sure gloves are kept together in a pocket or a bag or **putting on their coat by themselves – doing zips and buttons.**

Help your child to be even more independent by letting them help you when you are busy, like putting some shopping away or matching their own socks.



Mathematics

Talk about different sizes – heights; lengths; weights 'What size shoe do you take?' Who is the tallest person in the family? What is heavier – a tin of baked beans or a bottle of milk?

Encourage children to count objects – see how far they can count up to.

Give the children practical problems Eg. 'There are 3 bananas on the plate if I add 1 more how many would I have?'

Keep Talking!

Help your child to make connections when out and about, asking questions such as: 'Do you remember?' or 'What did we do when...?'

Talk about seasonal changes, and what can be seen. Encourage your child to explain *why* they think things happen e.g. how the road got to be all slippery when frozen.

Encourage your child to learn new things by answering their questions or helping them to talk through the answer for themselves.

Read together!

Make up silly sentences where each word begins with the same sound e.g. slippery, slimy snail.

Let your child use their toys and help them to retell/talk about the stories that you have shared.

When you read stories that your child knows really well, stop at different parts and let them tell you the missing word/s.

When doing things together help your child to look for letters that are important to them e.g. those from their name. Visit the website [phonicsplay](http://phonicsplay.com) to help children with initial sounds.

Writing!

Encourage your child to write their name on cards, invitations and shopping lists.

Encourage them to mark make in different contexts.

Safeguarding is everyone's responsibility

Information for all parents

Opening times: *If you arrive later than the official start of the nursery please phone the office staff and they will open the gates. Please be patient while staff come and greet you and your child.*

1. Close all external gates
2. *Only use mobile phones when you have left the school building.*
3. *Leave pushchairs in the external shelter in order to help with congestion.*

Thank you

Attendance: *Please can I remind you to phone if your child is ill and unable to attend the session. In the case of sickness and diarrhoea the nursery policy is keeping the child at home for **48 hours**. Please phone each day.*

Collecting children – *Please notify us if someone else is collecting your child. Children under the age of 16 are not allowed to collect children. At pick up times, can parents please wear a face mask and socially distance. The Family Worker will bring your child out to you.*

Thank you.

Useful websites that support learning

Useful websites that you can use for 3 and 4 year olds:

- **Monster Music Factory**
- **Monster Birthday Party**
- **Monster Frog Pond**
- **Touch Counts**
- **123 section Khan Academy Kids**
- **Oxfordowl.co.uk**
- **PBSkids.org**



TapestryBeing involved in children's learning both at the nursery and at home

Staff love nothing better than parents sending an observation and comment back to them on Tapestry regarding individual children's interests/play/events from home. This also helps us incorporate individual children's interests in to the curriculum. Please send us some observations of your child at home with comments.

Governors:

Parent Governor:

Danielle Kearney is one of our Parent Governors. If you would like to contact her please send her an email via Liz the School Business Manager (bursar@gloucester.northants-ecl.gov.uk)

Thank you.

Our next governors meeting is on 8th February 2022.

School Website:

We welcome any comments – to add comments please click on ‘contact’ – top toolbar and click on ‘your comments.

The address is:

www.gloucesternurseryschool.co.uk

3 and 4 year olds only: Applying for a primary school place – September 2022:

You will need to apply to West Northamptonshire Council for a primary school place for September 2022. **The closing date is 15th January 2022 at 5 pm.**

Apply online at www.northamptonshire.gov.uk/admissions. For more information call 01604 236599 or e-mail admissions@northamptonshire.ov.uk

2 and 3 year olds wanting places at Gloucester Nursery:

If you know of a 2 or 3 year old needing a place for April or September please promote our nursery and ask them to contact our nursery office on 01604 762251.

A big thank you....

Thank you for all your generous sponsored Christmas donations leading up to Christmas. If you have any more sponsor money please hand it into the office ASAP.

**G2 provision raised £191
G3 provision raised £440**

The money raised will go towards buying new books and construction kits.

Tapestry Observations: We do value your observations and comments on Tapestry and read the observations with your child. Please send us some feedback of the observations relating to your child’s learning and development whilst they are at nursery. Please tell us about their current interests and learning at home. This information is useful as we can incorporate it into our provision. Eg. Learning to ride a two wheeled bike; demonstrating gymnastics moves, practising writing their name, telling a story using a book or with play animals, cooking or playing games such as Jenga or going on a number and letter treasure hunt.

How to teach your child to put on their coat independently

Follow the You Tube link below to find out how to teach your child to put their coat on independently.

<https://www.youtube.com/watch?v=5J7Slnawmm0&safe=active>

Top tips for helping with sleeping routines:

- Make sure that your child’s bedroom is quiet and that the lighting is dim. Don’t use televisions or electrical items in the bedroom. At bedtime, close the curtains and make sure that toys are hidden away. You can use black-out blinds if necessary.
- Wake your child at the same time every morning, not before 6am, to reinforce their daily cycle.
- Stick to a regular bedtime and a consistent routine. A visual timetable can help your child to understand what is going to happen next in the countdown to bedtime.