

Gloucester Nursery School

Newsletter

February 2022

Dear Parents/Carers,

I hope everyone had a safe week. Welcome back to the nursery; the children in the Nurture Nest have moved permanently into G3 and will be using the Camborne Close entrance from now on. Although this half term is quite short we have lots of exciting things planned for the children: watching chicks hatch out of eggs, Red Nose Day and World Book Day.

Please see events below:

- **Thursday 3rd March World Book Day:** Children can dress up as their favourite character from a book (if they want to).
- The nursery closes for a training day on **Friday 4th March** and reopens on **Monday 7th March**
- The eggs (chicks) will be arriving the week beginning **7th March**
- **Red Nose Day – Friday 18th March** – Please come to nursery in anything red or else in your pyjamas
- **The nursery closes for Easter on Friday 1st April and reopens on Tuesday 19th April.**

Please remember that if you have any worries or problems, however trivial they may seem, do talk to a member of staff or myself.

*Best wishes
Julia*

Children's Learning

Children in the 2 year provision (G2)

World Book Day is on Thursday 3rd March, your child can dress up for the day if they want to. We would love to hear which books and stories are popular at home, please do share your favourites via Tapestry.

Things to do at home

Please do continue with supporting your child's growing independence with self help skills, e.g. taking off shoes and putting on welly boots; pulling up/down trousers/ leggings during toileting; washing hands using soap and water.

Talking with your child

Being able to put words together is a big step in children's ability to communicate. It means that they can get their message across more easily.

If your child is using one word, you can help by adding another word into the sentence that they use. So if they see a bus and say "bus" you can say, "Yes, big bus," if they say, "big bus," you can say, "Yes, big blue bus."

Meal times, playing with toys and sharing books when you're out and about are perfect opportunities to develop language.

Children's Learning

Children in the main nursery (Nurture Nest and G3):

This term, the children will be learning about **growth, animals, change and shapes and patterns.**

All the children in G3 will enjoy taking part in **World Book Day** on **Thursday 3rd March.**

Research from the National Literacy Trust shows that when parents are involved in their children's literacy development it makes a huge difference to their success at school and in later life.

Children in G3 will be looking at **similarities and differences, materials (what things are made out of and recycling), time and space.**



Children in G2 and G3: OUTDOOR LEARNING

Did you know the expectation for young children is to have 180 minutes of physical exercise every day? 1 in 5 primary school children are obese.

All the children follow the Early Years Foundation Stage Curriculum. The expectation within the curriculum is for children to access indoor and outdoor learning every day. Young children need to be physically active. The weather is still cold, please help your child to continue experiencing the outside curriculum by ensuring they bring suitable clothing and footwear.

Early Reading tips: When our children are very young there is a lot we can do to include them in the world of reading. We can aim to build up motivation so that our children **WANT** to learn to read. Why not try some of the following...

- ☺ Talk, talk, talk – We know that talking helps reading! Encourage your child to be a chatterbox!
- ☺ Parents who read – It's vital that children understand that reading is something adults do. If your child sees that you value books and enjoy reading, then they will want to have a go themselves.
- ☺ A special time for sharing books – regularly reading books to a child is the best way to involve them in the world of reading.
- ☺ Follow your child's interests: Choose books carefully.
- ☺ Songs and Nursery rhymes – these are great for building pre-reading skills, such as memorising.
- ☺ Signs and Labels around us: Involve your child as you read simple print around you. Point out signs and labels and read birthday cards and text messages aloud so that your child understands that print carries meaning.
- ☺ Talk about the text: Whether it be a book, comic or eBook talk about it before sharing and ask your child to talk about what is happening, what they can see and invite them to begin to think about what might happen next.

Please try not to focus too much on trying to teach your child particular reading skills during the early stages, just enjoy sharing and discussing texts together. Obviously your children will progress at different levels, so if you would like more advice on the next steps for your child please ask a member of staff or contact me.

3 and 4 year olds only:

Parents and Children - Things to do

Personal and Social:

Talk, talk, talk! Please help your child to resolve conflicts with other children by themselves, giving guidance when needed. Children need to be able to say to another child when they do something that makes them sad.

Encourage listening to each other and carrying on play by responding to what they hear around them.

Encourage children to be as independent as possible and to concentrate and complete an activity that they have started.

Maths:

Looking at and looking for 2-D shapes indoors and out (square, triangle, rectangle, circle, semi-circle, diamond, star etc). Using mathematical language to describe shapes Eg straight, edges, corners, curved. Can you find any 3-D shapes

Looking at patterns in the environment and copying a pattern.

Counting amounts and recognising numbers to 10, 20 and beyond! Children are fascinated by bigger numbers.



Some more tips to encourage talking:

We encourage the use of Tapestry to help children talk and recall what they have experienced outside of Nursery. What they did at the weekend, any places they visited, celebrations they had.

We are becoming fabulous story tellers! Can the children tell you a bedtime story using pictures from a book? Can they draw a picture and tell you a story that you write down for them?

Reading and Writing

We are always practising writing our names... we put it on all the work we do.

Could you help your child listen carefully for the beginning sounds in words and have a go at writing down the letter?

Make sure the children are trying to hold their pencil correctly.

Learn the alphabet song and play 'I spy.'

General Information for all parents and carers.

Safeguarding children is everyone's responsibility.

Please can parents:

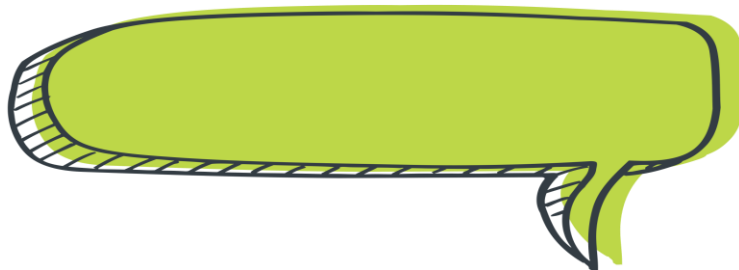
The red bullet points are very important

- 1. Close all external gates. If you see a parent leave the gate open please speak to them!!!!**
- 2. Only use mobile phones when you have left the school building**
- 3. Leave pushchairs in the external shelter in order to help with congestion**

Thank you

Please can I remind you to phone if your child is ill and unable to attend the session. In the case of sickness and diarrhoea the nursery policy is keeping the child at home for 48 hours. Please phone each day.

As you are aware the nursery has no car park! We rely on the goodwill of the local residents. To maintain the goodwill please show consideration when parking, avoid parking in front of the bungalows next to the nursery. To avoid congestion and improve safety for all, please can parents' park away from the nursery building and walk a short distance to the entrance.



The VOICE OF THE CHILDREN AT GLOUCESTER NURSERY

Here are some of the children's comments

What have you learnt at nursery?

"Making Volcanoes"

"Numbers"

"Writing my name"

"Putting on my coat and doing the zip up"

"Counting to 25"

"Riding a 2 wheeled bicycle with no stabilisers"

What do you want to learn next?

"Ride 2 wheeled bike"

"Count to 100"

"Make a cake"

"Make a train"

"Jump really high"

Attendance and Punctuality

We recognise that regular attendance is a significant factor in encouraging your children to make excellent progress in nursery. We offer so many wonderful experiences but your child will only access them and develop friendships if they are here. Please make sure your child attends everyday unless they are ill. Arriving on time is also essential for your child to be greeted, settled and best placed to learn and thrive in education.

Working in partnership with parents – Important dates and information for all parents/carers of children attending Gloucester Nursery School (G2 and G3)



World book day on 3rd

March for all children (G2 and G3). Please can children dress up as a character from a story if they wish.

Collecting Children:

Please notify us if someone other than a parent/carer is collecting a child on any day. Children under the age of 16 are not allowed to collect children. At pick up times, a Family Worker will 'hand your child over to you' and if information needs to be passed on they will do so.

IF YOU CHILD IS FEELING UNWELL

Keep your child at home until they are fully recovered. Young children are always 'on the go' therefore children need to be fit and active at nursery. Germs spread very easily with young children! Please phone the nursery if your child is unable to attend.



In the unlikely event that the Nursery is closed (e.g severe weather conditions) the closure will be communicated to you via **Parent Mail**. Please do not phone the Nursery. **Please check your emails regularly.**

Parent Mail and Tapestry – On-Line

Parent Mail - Have you activated your account? All correspondence will now be sent via Parent Mail.

Tapestry – Staff are sending observations of your child's learning. Are you enjoying reading them and sending us information?



The nursery closes for the Easter holidays at **4.30 pm on Friday 1st April and reopens on Tuesday 19th April.**

Happy Easter



Please view our website for information and to look at events that have happened over the week you can even comment on it.

www.gloucesternurseryschool.co.uk

Facebook Page

There is a Gloucester Nursery School Facebook page, please like and share with family or friends who may be interested in a place for their child in the future.

