

# Pupil premium strategy statement – Gloucester Nursery School

This statement details our school’s use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

## School overview

Detail	Data
Number of pupils in school	81
Proportion (%) of pupil premium eligible pupils	Sept 23 – 5%
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	2022-2025
Date this statement was published	Dec 23
Date on which it will be reviewed	Dec 24
Statement authorised by	Lisa Jeffery
Pupil premium lead	Lisa Jeffery
Governor / Trustee lead	

## Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	Sept £1412
Recovery premium funding allocation this academic year	£N/A
Pupil premium (and recovery premium*) funding carried forward from previous years ( <i>enter £0 if not applicable</i> )  <i>*Recovery premium received in academic year 2021 to 2022 can be carried forward to academic year 2022 to 2023. Recovery premium received in academic year 2022 to 2023 cannot be carried forward to 2023 to 2024.</i>	£N/A
<b>Total budget for this academic year</b>  <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£1412

# Part A: Pupil premium strategy plan

## Statement of intent

Our aim is that our disadvantaged children can participate fully in nursery life and that financial issues are not a barrier to participation. We want these children to enjoy their time at nursery, to establish regular attendance at nursery and to develop the basic skills that will help them thrive at school. We aim to expose the children to a wide range of opportunities through our wider curriculum so these experiences can deepen their learning.

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Fewer wider experiences available to enrich learning
2	Nationally less exposure to high quality vocabulary and rich spoken language
3	More financial concerns for families due to cost of living crisis

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Increased exposure to high quality vocabulary	Less of an attainment gap in CLL
Increased range of experiences	Children have a wide range of learning experiences

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

Activity	Evidence that supports this approach	Challenge number(s) addressed
Contribution to cost of artist in residence	Children from deprived backgrounds have less opportunities to experience the arts. The arts generate high quality language and deeper thinking	1 and 2
Contribution to training to training for staff for communication and language	Children from more deprived backgrounds have poorer communication skills	2

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Total - £1412

## Part B: Review of the previous academic year

### Outcomes for disadvantaged pupils

EYPP	PSED	C&L	PD	Maths	Lit	U of W	EAD
End of G3	83	50	83	50	67	67	83
% increase	26	7	12	-7	10	24	26

All children	PSED	C&L	PD	Maths	Lit	U of W	EAD
End of G3	81	71	93	81	83	76	93
% increase	23	29	15	25	21	15	22

Although the children come in at starting points that are broadly similar to the whole cohort, the progress they make is significantly less than for the whole cohort. Progress is strong in PSED, U of W and EAD. A key aim for PP children is to increase their communication skills as this will impact on their overall development positively.