

GLOUCESTER NURSERY SCHOOL

EARLY YEARS PUPIL PREMIUM – 2019-2020

Academic Year: 2019-2020			Total EYPP: Carry forward from previous years: £1739.65 EYPP Funding for 2019-20: To date £1133.95 (Sep 19 – Jan 20)		
Number of children eligible for EYPP: 8 children			Target Expenditure: <ul style="list-style-type: none"> • Enrichment activities Eg. Cooking; visitors (Samba Drumming, Animal Experiences, Musician; visits to the community) • Providing additional sessions including extended school provision for identified children • Forest Schools 		
Some Recognised Barriers: <ul style="list-style-type: none"> • Parental engagement, support at home and educational aspirations • Low levels of oral language and vocabulary impacts on children's access to all areas of the curriculum • Low attendance rates; consistency in attendance 			Main Aims: <ul style="list-style-type: none"> • To ensure all children receiving EYPP make expected (appropriate) progress based on their starting points • To ensure that children who need to make accelerated progress are identified and interventions are put in place • To narrow the gap between children's attainment 		
1. <u>Quality of teaching for all</u>					
Desired outcome:	Arrangements	Evidence rationale for this	Implementation	Responsibility	Evidence and Review
For children to be settled and happy at nursery and to receive support with their learning and development, to reach their potential	<ul style="list-style-type: none"> • Improve attendance of children in receipt of EYPP funding by continued discussions with parents/carers • Support children's attendance by offering additional sessions 	<p>Consistent attendance supports children's outcomes</p> <p>Engaging with parents/carers will improve attendance and support children's achievements</p>	Enrichment activities Eg visits into the community (£100)	Headteacher in liaison with the SBM will arrange enrichment experiences/opportunities	<ul style="list-style-type: none"> • Observations and assessments particularly in the areas of PSED, Communication and Language and Understanding of the World • Attainment and progress in the areas referred to above

<p>Language intervention groups led by members of staff</p> <p>All children will have a rich, exciting and varied curriculum including visiting the local community or through visitors to the nursery school</p>	<ul style="list-style-type: none"> • Support identified families by providing lunches, clothing including footwear • Over the course of the week, identified children will work either on a one to one basis or in a small group with a member of staff • Drama sessions • Arrange visits in the local community and further afield in order to stimulate language development and self confidence • Over the course of the year, experiences will be arranged that relate to children's interests. 	<p>Data from 2018-19 shows that 43% of children from and the Nurture Nest combined are working well below or below expected levels in speaking</p> <ul style="list-style-type: none"> • Visitors and visits to the community will enhance and support the curriculum for all the children 	<p>From January 2020 (Debutots - £250, Raptorxotics - £600, Samba Drumming £559, Musician £120)</p> <p>Support funding for Forest Schools (£2200) Jan'20</p>	<p>Headteacher to delegate to EYAs and NWs</p> <p>Headteacher in liaison with the SBM will book enrichment activities</p>	<ul style="list-style-type: none"> • Increase in well-being and involvement levels • Improvement in attendance over the course of the year • Observations and assessments particularly in the areas of PSED, Communication and Language, Understanding of the World • Attainment and progress in the areas referred to above • Increase in well-being and involvement levels.
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Measuring the impact of EYPP:

The Headteacher will monitor the progress of EYPP children regularly from the tracking data (once a term). Discussions with Family Workers regarding the interventions children are receiving and the impact they are having on the children's progress are adjusted accordingly, interventions are monitored to ensure that they are supporting children's progress.

Baseline for Children in receipt of Early Years Pupil Premium:

- **Well-being and involvement levels:**

	Baseline	End of year	Difference
Average Levels of Well-being	3.0		
Average Levels of Involvement	3.0		

