GLOUCESTER NURSERY SCHOOL

EARLY YEARS PUPIL PREMIUM - 2018 - 2019

Academic Year: 2018-19	**Total EYPP: Carry forward from previous years: £2346.69** **EYPP Funding for 2018-19: £2917.46** **Total Expenditure: £3524.50** **Carry forward for 2019-2020: £1739.65**
Number of children eligible for EYPP: 9 children	Target Expenditure: • Enrichment activities • Artist in residence • Forest Schools
Some Recognised Barriers: • Parental engagement, support at home and educational aspirations • Low levels of oral language and vocabulary impacts on children's access to all areas of the curriculum • Low attendance rates; consistency in attendance	Main Aims: • To ensure all children receiving EYPP make expected (appropriate) progress based on their starting points • To ensure that children who need to make accelerated progress are identified and interventions are put in place • To narrow the gap between children's attainment

1. Quality of teaching for all					
Desired outcome:	**Arrangements**	**Evidence rationale for this**	**Implementation**	**Responsibility**	**Evidence and Review**
For children to be inspired to express themselves through media and materials after visiting the local community or through visitors to the nursery school All children to have a rich, exciting and varied curriculum	• Arrange visits in the local community and further afield in order to stimulate language development and self confidence • Over the course of the year, experiences will be arranged that relate	• Visitors and visits to the community will enhance and support the curriculum for all the children	Enrichment activities (£100) Artist from Nov (£2560) Forest Schools (£2560) Jan'19	Headteacher in liaison with the Office Manager will book enrichment activities	• Observations and assessments particularly in the areas of PSED, Communication and Language, Understanding of the World • Attainment and progress in the areas referred to above • Increase in well-being and involvement levels.

	to children's interests.				

Measuring the impact of EYPP:

The Headteacher will monitor the progress of EYPP children regularly from the tracking data (once a term). Discussions with Family Workers regarding the interventions children are receiving and the impact they are having on the children's progress are adjusted accordingly, interventions are monitored to ensure that they are supporting children's progress.

Baseline for Children in receipt of Early Years Pupil Premium:

- **Well-being and involvement levels:**

	Baseline	End of year	Difference
Average Levels of Well-being	2.5	3.8	1.3
Average Levels of Involvement	3.3	3.6	0.3

- **Attendance over the year:**
  3 children in receipt of EYPP have low attendance. Their low attendance has impacted particularly on development in Self Confidence and Self-Esteem.

Children in receipt of EYPP	84.8%
Children not in receipt of EYPP	90.9%%

Baseline data: **October 2018:**

The vast majority of children in receipt of EYPP are working in either 22 – 36 months or 30 – 50 months developmental bands across most areas of learning. In the strands Self Confidence and Self-Esteem, Technology and Being Imaginative 100% of children in receipt of EYPP are working in 30 – 50 months band.

	Age Band Data								
Assessment	1			View Graph					
%			Age Band						
Area	Aspect	EYPP	0-11 months	8-20 months	16-26 months	22-36 months	30-50 months	40-60+months	ly Learning Go
Personal, Soc	Making Relationsh	No	0%	2%	0%	38%	61%	0%	0%
		Yes	0%	0%	0%	44%	56%	0%	0%
	Self Confidence &	No	2%	0%	0%	19%	80%	0%	0%
		Yes	0%	0%	0%	0%	100%	0%	0%
	Manging feelings &	No	2%	0%	2%	31%	66%	0%	0%
		Yes	0%	0%	0%	44%	56%	0%	0%
Communicati	Listening & attenti	No	2%	0%	5%	20%	73%	0%	0%
		Yes	0%	0%	0%	33%	67%	0%	0%
	Understanding	No	2%	0%	6%	19%	73%	0%	0%
		Yes	0%	0%	0%	22%	78%	0%	0%
	Speaking	No	2%	0%	5%	31%	63%	0%	0%
		Yes	0%	0%	0%	33%	67%	0%	0%
Physical Deve	Moving & handling	No	0%	0%	2%	13%	86%	0%	0%
		Yes	0%	0%	0%	11%	89%	0%	0%
	Health & self care	No	0%	0%	3%	20%	77%	0%	0%
		Yes	0%	0%	0%	33%	67%	0%	0%
Literacy	Reading	No	2%	2%	2%	13%	83%	0%	0%
		Yes	0%	0%	0%	22%	78%	0%	0%
	Writing	No	0%	0%	3%	22%	75%	0%	0%
		Yes	0%	0%	0%	33%	67%	0%	0%
Mathematics	Numbers	No	0%	2%	0%	13%	86%	0%	0%
		Yes	0%	0%	0%	11%	89%	0%	0%
	Shape, space & me	No	0%	0%	5%	25%	70%	0%	0%
		Yes	0%	0%	0%	11%	89%	0%	0%
Understandin	People & commun	No	2%	0%	0%	30%	69%	0%	0%
		Yes	0%	0%	0%	22%	78%	0%	0%
	The world	No	0%	2%	2%	48%	48%	0%	0%
		Yes	0%	0%	0%	56%	44%	0%	0%
	Technology	No	0%	2%	2%	13%	84%	0%	0%
		Yes	0%	0%	0%	0%	100%	0%	0%
Expresive Art	Exploring & using r	No	0%	2%	0%	13%	86%	0%	0%
		Yes	0%	0%	0%	11%	89%	0%	0%
	Being imaginative	No	0%	2%	2%	14%	83%	0%	0%
		Yes	0%	0%	0%	0%	100%	0%	0%

End of the year data: June 2019

At the end of the year, the majority of children in receipt of EYPP are working in the 30 – 50 months developmental band and some children are working in 40 – 60+ months. Children in receipt of EYPP are working at typical age related and this is similar to children not in receipt of EYPP.

	Age Band Data								
Assessment	3			View Graph					
%			Age Band						
Area	Aspect	EYPP	0-11 months	8-20 months	16-26 months	22-36 months	30-50 months	40-60+months	ly Learning Go
Personal, Soc	Making Relationsh	No	0%	2%	0%	0%	60%	38%	0%
		Yes	0%	0%	0%	0%	67%	33%	0%
	Self Confidence &	No	0%	2%	0%	0%	67%	32%	0%
		Yes	0%	0%	0%	0%	78%	22%	0%
	Manging feelings &	No	0%	2%	0%	0%	52%	46%	0%
		Yes	0%	0%	0%	0%	33%	67%	0%
Communicatic	Listening & attentic	No	0%	2%	0%	0%	57%	41%	0%
		Yes	0%	0%	0%	0%	89%	11%	0%
	Understanding	No	0%	2%	0%	2%	56%	41%	0%
		Yes	0%	0%	0%	0%	78%	22%	0%
	Speaking	No	0%	2%	0%	3%	60%	35%	0%
		Yes	0%	0%	0%	0%	78%	22%	0%
Physical Deve	Moving & handling	No	0%	0%	0%	3%	24%	73%	0%
		Yes	0%	0%	0%	0%	33%	67%	0%
	Health & self care	No	0%	0%	0%	3%	11%	86%	0%
		Yes	0%	0%	0%	0%	22%	78%	0%
Literacy	Reading	No	0%	2%	0%	0%	60%	38%	0%
		Yes	0%	0%	0%	0%	100%	0%	0%
	Writing	No	0%	0%	2%	0%	30%	68%	0%
		Yes	0%	0%	0%	0%	33%	67%	0%
Mathematics	Numbers	No	0%	0%	2%	0%	22%	76%	0%
		Yes	0%	0%	0%	0%	22%	78%	0%
	Shape, space & me	No	0%	0%	2%	0%	13%	86%	0%
		Yes	0%	0%	0%	0%	22%	78%	0%
Understandin	People & commun	No	0%	2%	0%	2%	67%	30%	0%
		Yes	0%	0%	0%	0%	89%	11%	0%
	The world	No	0%	2%	0%	2%	78%	19%	0%
		Yes	0%	0%	0%	0%	100%	0%	0%
	Technology	No	0%	2%	0%	0%	73%	25%	0%
		Yes	0%	0%	0%	0%	89%	11%	0%
Expresive Art:	Exploring & using r	No	0%	2%	0%	0%	30%	68%	0%
		Yes	0%	0%	0%	0%	56%	44%	0%
	Being imaginative	No	0%	0%	2%	0%	29%	70%	0%
		Yes	0%	0%	0%	0%	56%	44%	0%

End of year – data – Typical levels of development:

The majority of children in receipt of EYPP are working at expected levels. Numbers working well below or below expected levels have been reduced from the baseline data in most areas of learning.

Progress: All the children made expected (appropriate) or better progress in the following areas: Making Relationships, Understanding, Writing, Numbers, Shape Space and Measure and The World and the vast majority made expected/better progress in all the other areas.

	Baseline assessment				Summer term assessment				Expected /Better Progress
Personal, Social and Emotional Development	Well-Below Typical	Below Typical	Typical /age related	Above Typical	Well-Below Typical	Below Typical	Typical/ age related	Above Typical	
Making relationships	0 0%	4 44%	5 56%	0 0%	0 0%	3 33%	6 67%	0 0%	9 100%
Self-confidence and self-awareness	0 0%	0 0%	9 100%	0 0%	0 0%	2 22%	7 78%	0 0%	6 67%
Managing feelings and behaviours	0 0%	4 44%	5 56%	0 0%	0 0%	2 22%	7 78%	0 0%	8 89%
Communication and language									
Listening and attention	0 0%	3 33%	6 67%	0 0%	0 0%	3 33%	6 67%	0 0%	8 89%
Understanding	0 0%	2 22%	7 78%	0 0%	0 0%	2 22%	7 78%	0 3%	9 100%
Speaking	0 0%	3 33%	6 67%	0 0%	0 0%	2 22%	7 78%	0 0%	8 89%
Physical development									
Moving and handling	0 0%	1 11%	8 89%	0 0%	0 0%	1 11%	7 78%	1 11%	8 89%
Health and self-care	0 0%	2 22%	7 78%	0 0%	0 0%	1 11%	8 89%	0 0%	8 89%
Literacy									
Reading	0 0%	2 22%	7 78%	0 0%	0 0%	2 22%	7 78%	0 0%	6 67%
Writing	0 0%	1 11%	8 89%	0 0%	0 0%	0 0%	9 100%	0 0%	8 89%
Mathematics									
Numbers	0 0%	0 0%	9 100%	0 0%	0 0%	1 11%	8 89%	0 0%	9 100%

Shape, space and measure	0 0%	1 11%	8 89%	0 0%	0 0%	0 0%	8 89%	1 11%	9 100%
Understanding of the world									
People and communities	0 0%	2 22%	7 78%	0 0%	0 0%	1 11%	8 89%	0 0%	8 89%
The world	0 0%	3 33%	6 67%	0 0%	0 0%	1 11%	8 89%	0 0%	9 100%
Technology	0 0%	0 0%	9 100%	0 0%	0 0%	1 11%	8 89%	0 0%	8 89%
Expressive arts and design									
Exploring and using media and materials	0 0%	1 11%	8 89%	0 0%	0 0%	1 11%	8 89%	0 0%	8 89%
Being imaginative	0 0%	1 11%	8 89%	0 0%	0 0%	1 11%	8 89%	0 0%	8 89%