

Gloucester Nursery School

Newsletter

June 2018

Dear Parents/Carers, Welcome back – I hope everyone had an enjoyable week's holiday. Although June – July are our last months before the majority of children transfer to their Primary Schools it is just as exciting and busy! We have planned some fun experiences for the children. Please make a note of these dates:

- **Grandparents/Special Person Day – Tuesday 26th June – G3; Wednesday 27th June – Nurture Nest and G2. More details to follow**
- **Play Session for children transferring to The Abbey Primary School in September – Thursday 5th July**
- **Splash day - Weather permitting – G2 and Nurture Nest – Monday 9th July**
- **Splash day – Weather permitting G3 – Monday 16th July**
- **G2 and Nurture Nest End of Year party – Parents are invited to join in this fun session – Thursday 19th July. The Nurture Nest are having a beach themed party. G2 are having a Teddy Bears Picnic.**
- **G3 End of Year party – Ugly Bug Ball – Please can children in G3 dress up as a bug/mini-beast (eg butterfly, ladybird). Parents are also invited to this fun session – Friday 20th July**
- **G2 and G3: the nursery closes for the summer holidays on Friday 20th July at 4.30pm**

Please remember that if you have any worries or problems however trivial they may seem, do talk to your child's family worker or myself.

Julia

Children's Learning

Children in the 2 year provision (G2)

This term the children will be welcoming caterpillars to the nursery early on in June. They will be kept in G2 where the children, parents and carers will be able to observe them daily. We wonder what the children know about caterpillars?

The children are also involved in more gardening as we have been invited to be part of 'Northampton In Bloom.' This time we are looking for old welly boots which the children can turn into plant pots. If you have any spare welly boots please can you bring them in by 15th June or if you would like to do this at home with your child send some photographs via Tapestry of the budding gardeners.

During the month of July there will also be time for the children who are moving on in September to spend time visiting and playing in G3. This helps the children become familiar with their new setting.

Parents and Children- Things to do to support your child's learning

- Why not visit the Northampton Carnival and watch the parade on Saturday June 8th
- Go on a bug hunt and talk about what you find? Can you and your child try and move like one of the bugs you find?
- Let your child dress themselves e.g. pulling trousers up, putting welly boots on
- Hopefully we will continue to have warm weather as we welcome summer. Why not go on a picnic together? You and your child could choose what to eat and make this together. Many children enjoy using a knife to spread the butter.

Children in the Nurture Nest and G3

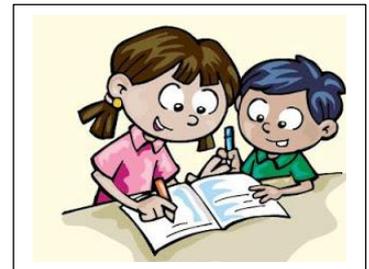
The summer weather is finally here, so we will continue to enjoy all that the nursery garden has to offer. Thank you for all your donations on Community Day, our garden is looking fabulous! This term we will be exploring how to take care of what's been planted.

We have planned plenty more experiences for the weeks ahead and will be continuing to follow the children's interests as well as planning lots of exciting and challenging opportunities. This term we will be watching caterpillars turn into butterflies and learning about mini beasts. We have a wheeled toy project and will continue to encourage our children to ride a bike independently. We are introducing our "Pedal Pushers" challenge which will give children a chance to ride the Nursery bikes in a safe place outside of Nursery. We look forward in the last week to our "Splash Day" and having lots of fun with water and also preparing for our "Ugly Bug Ball" at the end of term!

As we sadly have to say goodbye to most of the children in G3 later in the term, we will be talking about new friends, new places and preparing the children for the excitement of primary school.

Tips for writing

- Let your child be with you when you are writing – be their role model.
- Let your child talk to you about their writing e.g. who is it for?
- Show your child that you value their writing by displaying it on the wall as you would a picture.
- Praise and value all their writing, and don't expect their writing to look like adult writing.
- Try getting your child to write: lists, menus/recipes, thank you letters, invitations, cards, make a book or catalogue, write a message, label, make a map, or write about a special outing.



It really doesn't matter what they write, as long as they have a go and enjoy the activity.

Why not...

Create a 'writing toolbox' at home? Your child can then write whatever and wherever they want, and you could even have a writing toolbox for the garden with all the resources stored in a special toolbox or rucksack.

A writing tool box

- Paper of different sizes, shapes, colours, plain and lined
- Coupons and forms
- Postcards and old greeting cards
- Envelopes
- Ready made books (2 or 3 pages)
- Note pads and post-its
- Felt pens, pencils, handwriting pens, crayons, charcoal, finger paint
- Hole punches, paper clips, scissors
- Clipboards
- Old diaries, calendars etc

To further develop fine and gross motor skills try inviting your child to...

- ☺ *Paint on an outside wall or surface using water and a brush.*
- ☺ *Use large chinks on a chalk board or the ground.*
- ☺ *Write letters with fingers in paint, shaving foam, flour or salt.*
- ☺ *Spend time cutting and using tweezers and other tools to help develop a pincer grip.*
- ☺ *Use scarves and streamers to make circular, different linear movements or make letters in the air.*

3 and 4 year olds only:

Parents and Children - Things to do

Feelings and behaviour

Talk openly with your child to help further develop their self-confidence and self-awareness by...

- ☺ Talking about changes and helping them to understand that changes can lead to positive experiences.
- ☺ Encouraging them to tell their friends and grown-ups about their needs, wants, likes, fears and dislikes.
- ☺ Helping them to be able to talk openly about/show the things they are good at and those things they find more difficult.
- ☺ Help them to adapt their behaviour so that they begin to understand that sometimes you can't always do the things that you want to do because there are consequences.

Outdoor fun

- ☺ Play different outdoor games (hide and seek, tag, cricket tennis).
- ☺ Talk about the rules and help your child to throw, aim catch, hit and kick.
- ☺ Look for different mini beasts.
- ☺ Practice riding their bikes and scooters.



Some more tips to encourage talking

- ☺ Look at, and talk about, things such as where you are going to, or what you are driving past.
- ☺ Think back to the things your child needed help to do when they were younger and then talk about all the things they can do now e.g. *write name, get dressed or make lots of friends.*
- ☺ Talk about past nursery experiences and begin to discuss the things your child is looking forward to/wants to do when they go to primary school.

Literacy and Mathematics

- ☺ Make up rhymes and tap out rhythms together. Why not challenge your child to think of different rhyming words? The funnier the better!
- ☺ Try working out how many things you have altogether by combining two groups of objects e.g. counting red and blue cars to see how many there are.
- ☺ Continue to spot and talk about letters and numbers that you see

Tapestry

As we shift our focus to writing transition documents for children transferring to Primary Schools, you will find that you will receive less Tapestry notifications about your child.

Attendance and Punctuality

We recognise that attendance is a significant factor in encouraging your children to make excellent progress in nursery. We offer so many wonderful experiences but your child will only access them and develop friendships if they are here. Please make sure your child attends everyday unless they are ill. Arriving on time is also essential for your child to be greeted, settled and best placed to learn and thrive in education.

Well done to the following children in G3: Leah, Ria and Theo (children in G3 whose attendance has been 100% since Easter)

Well done to the following children in the Nurture Nest: Ilie and Inba (children whose attendance has been 100% since February).

Well done to the following children in G2: Kayibii, Sophie, Tommas, Oliver, Beatrice, Ethan and Kamil (children whose attendance has been 100% since February)

Working in partnership with parents – Important information....



Please view our website for information and to look at events that have happened over the week – you can even comment on it. www.gloucesternurseryschool.co.uk

Twitter account! Don't forget to follow us on @GloucesterNurs1

Please 'like' our new Facebook page "Gloucester Nursery School." We also have a private group for parents – Find the page and request to join!

PARKING



The parking around the Nursery at "drop off" and "pick up" times is becoming hazardous for children, parents and residents. Please park away from the Nursery and walk the short distance to the building.

General Information for all parents

Please can I remind parents/carers to close the external gates leading to Camborne Close and if you see a parent/carer leaving the gate open remind them to close it. SECURITY AND SAFEGUARDING IS EVERYONES RESPONSIBILITY.

Opening times: The main doors to the nursery will not open until 10 minutes before the nursery sessions start. Parents waiting will be encouraged to wait in the library and share a book with their child.

Safeguarding children is everyone's responsibility. Please can parents:

1. **Only let staff release the external doors in order to supervise who is coming into the school building.**
2. **Only use mobile phones when you have left the school building.**
3. **Keep away from the children's toilets. Only staff are permitted in this area**

Thank you

Please can I remind you to phone if your child is ill and unable to attend the session. In the case of sickness and diarrhoea the nursery policy is keeping the child at home for 48 hours. Please phone each day

As you are aware the nursery has no car park! We rely on the goodwill of the local residents. To maintain the goodwill please show consideration when parking, avoid parking on verges. To avoid congestion and improve safety for all, please can parents' park away from the nursery building and walk a short distance to the entrance.

Children returning to Gloucester Nursery School in September 2018:

Training Day: Tuesday 4th September

Home Visits: Wednesday 5th and Thursday 6th September

Staggered start for G2 and G3 children: From Friday 7th September

Collecting Children:

Please notify us if someone other than a parent/carer is collecting a child on any day. Children under the age of 16 are not allowed to collect children. At pick up times, a Family Worker will 'hand your child over to you' and if information needs to be passed on they will do so.

Holiday forms:

If you are going on holiday during school time, please can you complete a holiday form and return it to the office. Forms can be obtained from the office. As from September 2013, I can no longer give authorised absences for holidays – authorised absence will only be given in exceptional circumstances.



Parent Helpers in G3:

We are always grateful for any help you can give us. If you would like to help regularly or occasionally, please come and have an informal chat with me. We hope to have one parent helping at every nursery session. A DBS form (was called CRB) needs to be completed beforehand.

Transition times:

**Children leaving for Primary School in September 2018
and children moving from G2/Nurture Nest to G3:**

- We have invited all the Reception Teachers to the Nursery to meet the children and talk to the family workers.
- Transition documents – In July, parents of children leaving the nursery will be given a County Transition document completed by nursery staff. This report is a snap-shot of your child at nursery. We will also be asking you to complete a part of the transition document before it is photocopied and sent to the Primary Schools. Further information will follow about this
- Children currently in the G2 provision and Nurture Nest will have the opportunity to play in G3 over the next few weeks.